

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
Curriculum Instruction Accountability and Assessment
Tuesday, June 5, 2018
4:30 PM***

*Arlington High School
School Committee Room
869 Mass Avenue, 6th Floor
Arlington, MA 02476*

Approval of January 16, 2018 and May 18, 2018 minutes

Public Participation

Updated FY 19 Goals

Superintendent's FY 19 Goals

Five Year Planning Update

New Business

Date for next meeting

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jeff Thielman, Chair



Town of Arlington, Massachusetts

Updated FY 19 Goals

ATTACHMENTS:

Type	File Name	Description
▢ Goals	Copy_of_District_Goals_and_Objectives_2018-2019_draft_4.xlsx	draft 4 of 2018-2019 District Goals

DISTRICT GOALS 2018-2019 (DRAFT 4)

Goal 1: Student Achievement *The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.*

Goal Objective 1.1 *Students will engage in curricula that are designed in accordance with state standards, coherent within each discipline, and developed in response to the district's vision of student as learner.*

Goal Objective 1.2 *Students will develop their social emotional skills through an awareness of cultural bias by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.*

Goal 2: Staff Excellence and Professional Development *The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.*

Goal Objective 2.1 *Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy and emphasizes culturally responsive and data-based instructional practices that support student learning and growth.*

Goal Objective 2.2 *Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.*

Goal 3: Resources, Infrastructure and Educational Environment *The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.*

Goal Objective 3.1 *Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.*

Goal Objective 3.2 *Complete the Schematic Design plans for the high school.*

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Goal Objective 3.3 Develop a multi-year financial plan for the Arlington Public Schools

Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.

Goal Objective 4.1 Provide all stakeholders opportunities for input into the Schema Design (Module 4) of the high school.

Goal Objective 4.2 Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.

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Goal Objective 1.1 Students will engage in curricula that are designed in accordance with state standards, coherent within each discipline, and developed in response to the district's vision of student as learner.

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

Goal 1: Student Achievement The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

Goal Objective 1.2 Students will develop their social emotional skills through an awareness of cultural bias by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Data: Investigate & pilot universal screeners	1) Pilot screener and administer 1-3x 2) # of buildings participating	SAKS team: PK Director, Elem Principals, Dir SEL	
2. Systems: Establish Safe & Supportive Schools team at the District and building level	1) all bldgs have reps 2) agendas 3) fidelity measures 4) District Capacity Assessment	SAKS team: PK Director, Elem Principals, Dir SEL	
3. Practices: Mapping of SEL resources and where it is embedded across the curricula PK-2	1) Curriculum Map 2) Resource map	Director of SEL, PK Director, Elem Principals, Curriculum Directors	

Goal 2: Staff Excellence and Professional Development The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.			
Goal Objective 2.1 Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and emphasizes culturally responsive and data-based instructional practices that support student learning and growth.			
Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Every teacher will experience 8 hours of cultural competency professional learning			
2. Define Personalized Learning Experiences What are the criteria? (Module based) - workshop choices			
3. Create modules & workshops - culturally competent - related to district curriculum			
4. Data analysis PD - needs assessment - data team - data meetings with set protocols			
5. Train the trainers			
Goal 2: Staff Excellence and Professional Development The Arlington Public Schools will recruit, hire, retain,			
Goal Objective 2.2 Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.			
Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

Goal 3: Resources, Infrastructure and Educational Environment *The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.*

Goal Objective 3.1 *Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Identify and interview potential vendors.	Interview Dates	Rod Machael, Susan Bisson	
2. Meet with stakeholders (Technology Department, Data Specialists, Elementary Library and Math Coaches, Curriculum Leaders) to discuss needs and	Meeting dates with stakeholders	Rod Machael, Susan Bisson	
3. Obtain superintendent approval. Procure software.	Software purchased	John Danzio	

Goal 3: Resources, Infrastructure and Educational Environment *The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.*

Goal Objective 3.2 *Complete the schematic design plans for the high school.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

Goal 3: Resources, Infrastructure and Educational Environment *The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.*

Goal Objective 3.3 *Develop a multi-year financial plan for Arlington Public Schools future budgeting process.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.

Goal Objective 4.1 *Provide all stakeholders opportunities for input into the Schematic Design (Module) of the high school.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is community's most valuable asset

Goal Objective 4.2 Provide elementary education facilities that are user-friendly and up-to-date information on elementary schools and

Goal Objective 4.2 *Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Make available on the district website an overview of elementary curriculum.	Curriculum overview will appear on the district's website.	Assistant Superintendent Webmaster Curriculum Leaders & Directors	



Town of Arlington, Massachusetts

Five Year Planning Update

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	Proposed_Process_to_Develop_a_Multiyear_Plan_05_24_2018.docx	Five Year Planning

Proposed Process to Develop a Multi-year APS Budget Plan

Goal: Develop a FY 2019-2024 budget plan that accommodates projected enrollment growth and high priority [strategic] objectives of the Arlington Public Schools. The final product, which will include a narrative detailing the district's priorities, will inform discussions about the district's needs as the town approaches a spring 2019 operating override vote.

Process: Joint effort by the Superintendent's Office, Budget Subcommittee and Curriculum, Instruction, Assessment and Accountability Subcommittee.

Proposed Steps:

- Budget Subcommittee and CIAA Subcommittee meet to discuss plan and process (week of May 14)
- Budget Subcommittee and CIAA Subcommittee chairs have call/meeting with administrative team to present approach (late May)
- Administrative team develops list of high priority objectives (June)
- Review by CIAA (late June)
- CFO/Administrative team develop list of positions and funding needed to support plan in each year of the plan (July/August)
- Plan progress presented to Budget and CIAA subcommittees (August)
- Draft plan presented to Budget and CIAA subcommittees (September)
- Community forum(s?) on plan (September/October)
- Plan revisions (October)
- Presentation of plan to full School Committee (November)
- Plan revisions (November/December)
- Plan completed (January 2019)



Town of Arlington, Massachusetts

Submitted by Jeff Thielman, Chair